**Renewal of Community School Sponsorship**

**Application and Rubric**

Contract Expiring June 30, 2025

| **General Information** |
| --- |
| *Legal School Name* | *Click here to enter text.* |
| *IRN* | *Click here to enter text.* |
| *Local School District* | *Click here to enter text.* |
| *Street Address* | *Click here to enter text.* |
| *City, State, Zip Code* | *Click here to enter text.* |
| *Type of School* | *Click here to enter text.* |
| *First Year of Operation* | *Click here to enter text.* |
| *Grade Levels Served* | *Click here to enter text.* |
| *Current Enrollment* | *Click here to enter text.* |
| **Primary Contact**  |
| *Name and Title* | *Click here to enter text.* |
| *Email and Phone* | *Click here to enter text.* |
| **Additional Contact and School Information** |
| *Governing Authority Members and Roles* |  *Click here to enter text.* |
| *Board Counsel and Contact Information* |  *Click here to enter text.* |
| *Management Company (if applicable)* | *Click here to enter text.* |
| *School Leader and Contact Information* |  *Click here to enter text.* |
| *School Treasurer and Contact Information* |  *Click here to enter text.* |
| *Superintendent and Contact Information* | *Click here to enter text.* |
| *EMIS Coordinator* |  *Click here to enter text.* |
| *Special Education Coordinator* |  *Click here to enter text.* |

**Enrollment Plan:**

| 1. **Complete the enrollment plan table below with projected enrollment for the next five (5) school years (SY).**
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| **Target Enrollment by Year & Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| **SY 2025-2026** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SY 2026-2027** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SY 2027-2028** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SY 2028-2029** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SY 2029-2030** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

| 1. **Describe the specific methods the school will use to reach its enrollment targets.**
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| 1. **Describe the specific methods the school will use to improve student retention.**
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| **Section I: Executive Summary** |
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| Provide the enrollment and demographic information for the current school year. Describe the school, including an overview of the mission and vision, educational program, community and local connections, and leadership and governance.  |

| **2024-2025 Enrollment and Demographic Information** |
| --- |
| Total Enrollment  | Number |
| Total Students Enrolled |  |
| Total Students on a Waiting List |  |
| Gender  | Percentage |
| Male |  |
| Female |  |
| Ethnicity/Race  | Percentage |
| American Indian or Alaskan Native |  |
| Asian or Pacific Islander |  |
| Black, Non-Hispanic |  |
| Hispanic |  |
| Multiracial |  |
| White, Non-Hispanic |  |
| Other |  |
| Special Populations  | Percentage |
| Students with Disabilities |  |
| Economic Disadvantage |  |
| English Learner |  |
| Migrant |  |

| **Mission and Vision** A school’s mission and vision are essential to creating the unique educational community and environment needed to achieve the school’s purpose.  |
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| Please provide a response for **all** of the following prompts:* Mission
* Vision
* Describe how the implementation of the mission and vision is evident in the school’s environment and culture on a daily basis.
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| **SCORING: Section I Mission and Vision****The section below is to be completed by the ESCLEW Review Team.** |
| --- |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Education Program**An effective education program is essential for a school’s success. A comprehensive program may include, but is not limited to, learning standards, curricular tools, assessments, accountability measures, safety and discipline, professional development, family and community involvement, technology, and student support services.  |
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| Provide a detailed description of how the various components of the school’s education program:* Establish curriculum used for all subject areas
* Enhance instructional delivery methods
* Guide data-driven decision-making
* Support professional learning
* Drive continuous improvement
* Demonstrate a commitment to equity and access
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| **SCORING: Section I Education Program****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Community & Local Partnerships**Stakeholders possess a wealth of valuable knowledge. By involving various stakeholder groups, charter schools can gather insights that strengthen their strategies for achieving state and local objectives, ultimately leading to better student outcomes. |
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|  Provide a detailed explanation of how the school strategically formed partnerships with the applicable entities below:* Parents, caregivers, and families
* Community-based organizations
* Businesses, industry, and trades
* Public schools
* Colleges and universities
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| **SCORING: Section I Community & Local Partnerships****The section below is to be completed by the ESCLEW Review Team.** |
| --- |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **School Leadership & Governance**Strong leadership and effective governance are essential for the success of a charter school and for creating a positive environment for teaching and learning.  |
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| Provide a detailed explanation of how **all** stakeholders below provide direction, accountability, support, and advocacy to fulfill the school’s mission, implement the education program, and partner with families and community organizations.* School Leader
* School Administrative/Leadership Team
* School Board
* Management Company (if applicable)
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| **SCORING: Section I School Leadership & Governance****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Section II: Reflection on Previous Performance** |
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| In Section II, the school will reflect on its performance history. Schools must refer to previous Annual Performance Reports over the contract term and include supporting evidence such as assessment data, progress reports, and/or achievements related to specific goals. |

| **Academic Performance*** Citing specific results from previous years’ contract performance framework goals (Attachment 11.6) over the contract term, explain what methods, strategies, and/or action steps contributed to meeting and/or improving its academic goals. Provide any academic performance-related evidence, supplemental data, or contextual information that may not be captured in authorizer records.
* Citing specific results from previous years’ contract performance framework goals (Attachment 11.6) over the contract term, identify academic performance goals that were consistently not met and explain possible causes.
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| **SCORING: Section II Academic Performance****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Financial Performance*** Citing specific results from previous years’ contract performance framework goals (Attachment 11.6) over the contract term, explain what methods, strategies, and/or action steps contributed to meeting and/or improving its financial goals. Provide any academic performance-related evidence, supplemental data, or contextual information that may not be captured in authorizer records.
* Citing specific results from previous years’ contract performance framework goals (Attachment 11.6) over the contract term, identify financial performance goals that were consistently not met and explain possible causes.
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| **SCORING: Section II Financial Performance****The section below is to be completed by the ESCLEW Review Team.** |
| --- |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Organizational/Operational Performance*** Citing specific results from previous years’ contract performance framework goals (Attachment 11.6) over the contract term, explain what methods, strategies, and/or action steps contributed to meeting and/or improving its organizational/operational goals. Provide any academic performance-related evidence, supplemental data, or contextual information that may not be captured in authorizer records.
* Citing specific results from previous years’ contract performance framework goals (Attachment 11.6) over the contract term, identify organizational/operational goals that were consistently not met and explain possible causes.
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| **SCORING: Section II Organizational/Operational Performance****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Section III: Looking Forward – Plans for the Next Charter Term** |
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| In Section III, the school will outline its plans for the upcoming charter term. The school should detail any expected changes to its educational program, governance structure, and/or financial prospects. It is essential to identify proposed changes that would necessitate adjustments to the school's charter contract or that could potentially affect academic, organizational, or financial sustainability. The authorizer retains the right to request additional details to adequately evaluate the impact and preparation for these changes. Even if the proposed changes are slated for implementation several years into the next charter term, it is highly encouraged for applicants to detail them in this section. |

| **Education Program**Based on the reflection of previous years’ unmet academic goals in Section II, Part A, explain in detail the changes to the education program that will be implemented to increase the school’s ability to meet and/or show improvement on future academic performance framework goals (Attachment 11.6) including but not limited to:* Learning standards
* Curricular tools
* Assessments
* Accountability measures
* Safety and discipline
* Professional development
* Family and community involvement
* Technology
* Student support services
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| **SCORING: Section III Education Program****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Financial Plans*** Based on the reflection of previous years’ unmet financial goals in Section II, Part B, explain in detail the changes that will be implemented to increase the school’s ability to meet and/or show improvement on future financial performance framework goals (Attachment 11.6).
* Provide a five-year projected budget for the next charter term. The budget narrative should make clear the assumptions on which the school bases its key revenue and expenditure projections. In addition, the budget and narrative should describe any anticipated changes to the school’s financial position and clearly articulate the impact of any proposed modifications on other aspects of the school’s education program and operations (e.g., new curriculum or instructional materials, modified staffing structure, decreased or increased enrollment, facilities, etc.)
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| **SCORING: Section III Financial Plans****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Organizational/Operational Plans*** Based on the reflection of previous years’ unmet organizational/operational goals in Section II, Part C, explain in detail the changes that will be implemented to increase the school’s ability to meet and/or show improvement on future organizational/operational performance framework goals (Attachment 11.6).
* Explain any anticipated changes to the school leadership, leadership team structure, staffing, and management of the school’s daily operations.
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| **SCORING: Section III Organizational/Operational Plans****The section below is to be completed by the ESCLEW Review Team.** |
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| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| ☐ Detailed information provided | ☐ Requires additional development | Click here to enter text. | **Total Points** | **2** |
| ☐ Response addresses each required component  | ☐ Insufficient information provided |
| ☐ Meets standards and expectations | ☐ Fails to address any required component |

| **Additional Information**Provide any additional information that is relevant or compelling in support of this application. Include a status update of progress towards completion of any corrective action plans or other sponsor-required interventions from the preceding three (3) years, if applicable.  |
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| ***By signing below, the Governing Authority President and the School Leader (Operator) acknowledge they have answered all questions truthfully and to the best of their knowledge.*** |
| --- |
| Governing Authority President |    | Date |   |
| School Leader/Superintendent |    | Date |   |

| **Scoring Totals****The section below is completed by the ESCLEW Review Team.** |
| --- |
| Section | Title | Total Points Earned | Total Potential Points |
| Section I Executive Summary | Mission & Vision |  | 2 |
| Section I Executive Summary | Education Program |  | 2 |
| Section I Executive Summary | Community & Local Partnerships |  | 2 |
| Section I Executive Summary | School Leadership & Governance |  | 2 |
| Section II Reflection | Academic Performance |  | 2 |
| Section II Reflection | Financial Performance |  | 2 |
| Section II Reflection | Organizational/Operational Performance |  | 2 |
| Section III Looking Forward | Education Program |  | 2 |
| Section III Looking Forward | Financial Plans |  | 2 |
| Section III Looking Forward | Organizational/Operational Plans |  | 2 |
| **Totals:** |  | **20** |
| **Percentage of Points Earned** |  |